

مجلس ابوظبي للتعليم

Abu Dhabi Education Council

مدرسة الرؤية الخاصة

Vision Private School

Students with special educational needs policy

(to ensure the education of all students ENTIRELY)

Programs and services designed and offered to meet the needs of
special needs education.



INTRODUCTION



School believes in the possibility of teaching all students, and that the full responsibility in the education of all students based on the school team, which works within a supportive learning environment. To achieve the above the school and its departments is keen to adhere to the regulatory regulation of private schools, adopted by the Council and operate in accordance with the core values of education adopted by the Council to Article No. (2) of the regulation which is as follows: -

- **Teamwork:** emphasis on cooperation values with others.
- **Integrity and honesty:** Commitment behaviors right under any circumstances.
- **Transparency:** dealing with others in a manner characterized by clarity and honesty.
 - **Respect:** respect for the students, colleagues, parents and the community.
 - **Accountability:** the individual to take responsibility for his words and deeds.
- **care and compassion:** concern for others and a sense of responsibility towards them

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The term special needs education: -

It describes the programs and services designed and offered to meet the needs of special needs education; to ensure the education of all students in full.

The term used to describe any defect or disability or difficulty or deterioration or exception or any other factor that may affect the student's education or educational performance.

Disability categories recognized:

- Intellectual disabilities.
- Hindering the education of those with special needs.
- Psychological and behavioral imbalance.
- Autism cases.
- Defect of perception and language.
- Physical and health disabilities.
- Visual impairment.
- Hearing impairment.
- Cases of multiple disability.
- Gifted students.

The responsibility of the school: -

The school is responsible through the school principal in partnership with teachers, parents and social specialist school, the psychological team, and team of Abu Dhabi Education Council - responsible for identifying the programs and educational services appropriate for students with special needs and provision.

The integration of students with special needs: -

For students with special needs are entitled to enroll any date in school without exceptions. However, these students may need to be supported by additional actions that lead to determine the appropriate situation for all students with special needs, and registration of special education service.

The responsibility of the student: -

All students have an opportunity to receive proper education in a safe and friendly school environment. Students also have a responsibility to follow school rules and policies, and to attend meetings of the individual educational program (IEP), and annual review meetings that are held at the time of the appropriate educational plans made for them.

The responsibility of parents: -

- Parents of students with special needs, members of the essential and important for the specialists teams who meet to planning individual educational programs for students, implementation and monitoring.
- The school acts for the annexation of parents of students with special educational needs, where the parents enjoy a more realistic experience, and a deeper knowledge of their children, information and observations they provide are essential in the educational planning process. As well the school makes the necessary efforts; to ensure the contribution of parents regularly in the process of development of individual educational plan, and attend all meetings related to them. The school also provides reports to parents of students with special needs on a regular basis (every school semester at least) with checking successful goals record, as well as to any of the educational concerns of their children.

School procedures:

The school provides an educational program which can meet the special needs of the most students with special needs, and in spite of that, in certain circumstances; a need may appear to provide an appropriate education to students in a site or somewhere else other than the school to which the student goes naturally. This decision may involve careful planning and the involvement of parents, students and the right business school team.

Meeting the requirements of students with special needs; education in school curriculum follows the model responds to the requirements of the individual student, and includes the following phases:

The first stage:

Appropriate educational support for students in public classrooms, which include matching the curriculum to meet the needs of different education for each student. It recommends learning support teams - (identified by a team of specialists in the school including: the principal, Social specialist, and a teacher of the classroom, and a teacher of those with special needs, have joined the psychiatrist of school and other members if needed) with various specialized plans for some students

The second stage:

The school converts the student to the learning support team to conduct a special assessment of his educational needs and the required additional support, while a student remains in the department of public education. A student can get rehabilitation services for people with special needs in a specified hall for that purpose; offering individual or collective support in any time during the school day. Individual educational plans (IEP's) or advanced educational plans (ALP's) will be placed for all students.

The third stage:

A small group of students who require special education will be placed in a special classroom. At this stage, all students get individual educational plan (IEP).

The fourth stage:

Students who suffer from the need for severe or complicated special education that cannot be provided at school are put in special places. At this stage, all students get individual educational plan.

Stages of education of people with special needs depending on the individual needs of the student may change after careful planning.

Individual Educational Plan (IEP):

The aim of the individual educational plan (IEP) is to ensure the student's education and involving him in all appropriate school activities. The individual educational plan, short or long term, is prepared according to the needs of the student (and his current achievements, and future ambition. Through individual educational plan, a learning support school team, in collaboration with the education of those with special needs in Abu Dhabi Education Council team, follow the following sequence:

- Accurate study to the student's condition and determining his strengths and weaknesses and describing them.**
- Identifying academic goals.**
- Developing an educational plan.**
- implementation of the plan.**
- Monitoring and evaluating the plan.**

If a student is suffering from serious special educational needs, the school will provide a piece of advice and assistance to ensure proper assessment of his condition and provide appropriate support to his needs.

Gifted and talented students:

The skills and capabilities that these students have will lead to outstanding performance. And require special attention to their educational needs within prevailing educational programs that where their achievements and expected possibilities sometimes put them at the forefront of most of their peers in one or more of the following areas:

- mental capacity.**
- competence in the specific subject (such as efficiency in science or mathematics).**
- social maturity and leadership.**
- Mechanical Creativity / artistic / technical.**
- Fine and Dramatic Arts (such as literature, theater and the novel).**
- psychological and kinetic ability (such as playing sports).**

Therefore, you should learn the advanced plan (ALP) to meet the individual learning needs of these students.

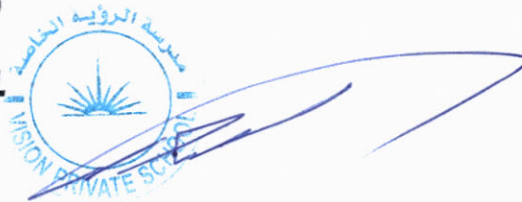
Advanced stages of learning Plan (ALP) are:

- conducting a preliminary assessment of the requirements of the student learning by supporting the work of the school team in collaboration with the learning support team. And the initial support programs will be placed and provided for teacher (teachers) of classroom for implementation for a trial period of not less than three months.
- If the interference of the school was not enough to meet the needs of the individual student learning, the school will be turned to the special needs team in Abu Dhabi Education Council.
- One of the members of a special needs team conducts an assessment, and according to that, either advised another school with an appropriate curriculum to the student or beginning to develop a plan for advanced learning, if necessary.
- For a suitable advanced learning plan, the school must organize a meeting for parents and a member of the special needs team, and a teacher and representative of the learning support team; to determine what would be provided through the advanced learning plan.
- The advanced learning plan must be monitored and retreated once a year at least, (at the end of the third semester or the beginning of the first semester) to determine whether the plan meets the needs of the student or not.

<http://www.visionschool-uae.com>

NABEEL ABU JARAD

SCHOOL PRINCIPAL



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